

Nursery!



Inspire ★ Nurture ★ Succeed

welcome!

Staff



Mrs Ovonlen
Assistant Head/ SENCO/
EYFS Lead



Mrs Ortega
Nursery Leader



Mrs Harkness
Deputy Headteacher



Ms Fisher



Mrs Calvert

Marcus Cooper
CEO



Accountable for all
safeguarding across
the Trust

The Senior Leadership Team

The Safeguarding Team



Jen Gardner
Headteacher



Jade Harkness
Deputy Headteacher



Sophia Ovonlen
Assistant Headteacher
SENCo/EYFS Lead



Our Sessions

15 HOURS

**Daily morning
session 8.40–11.40**

**Optional Lunch Club
11.40–12.40**

**Optional Ad-hoc afternoon
session 12.40–3:20**

30 HOURS

**Daily session
8.40–3.20pm**

Bring your own packed lunch

Top up ad hoc
sessions available-
call the office to
book!

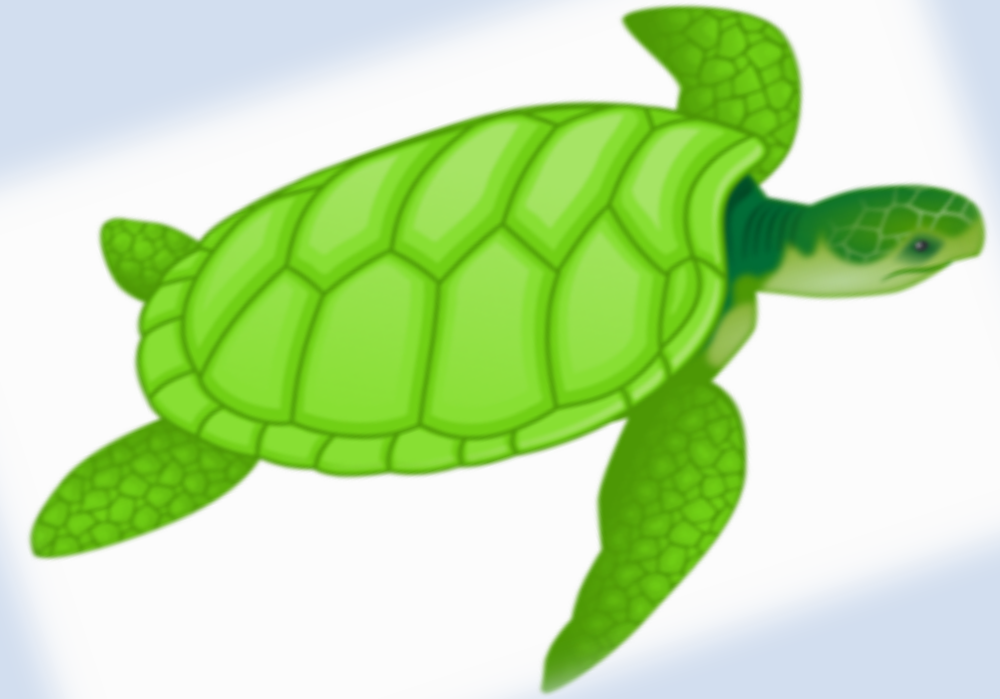
Transition

- Transition takes time and is a process both children and parents will go through.
- It can take over two weeks for a routine to become 'normal'.
- Patience and consistency are key, as well as good communication between home and school.
- We have years of experience to draw from, so if you need any support, please come and talk to us; we are happy to help and advise.





- **Be Safe**
- **Be Kind**
- **Be Respectful**
- **Be Responsible**



Super Turtle is our representation of a growth mind set.

It's all to do with motivation and believing that we can achieve if we work hard.

Super Turtle helps us to remember to try our best, enjoy our learning and never give up.

How are you feeling?

The **ZONES** of Regulation®



Figure 2: Wall Posters of the Zones

The curriculum

- The Early Years Foundation Stage has a play-based curriculum.
- We have invested time in creating a new curriculum that fosters creativity and enjoyment of learning.
- There is a strong emphasis on phonics to improve speaking and listening skills, which will lead to improved oracy.
- We also have daily maths which is creative and practical.





Learning journeys

The learning journey is a topic through which the curriculum is taught.

This year, the children will experience 6 different learning journeys.

Each half term has a different learning journey.

This half term is called

‘What makes me a me?’

It is all about settling in to life at school.



The areas of learning

- The EYFS has seven areas of learning.
- Literacy, which includes reading and writing.
- Expressive arts and design, which includes creative learning, role play and engineering.
- Maths, which includes counting, comparing, sorting, addition, subtraction and subitising.
- Physical development, which includes gross and fine motor skills.
- Personal, social and emotional aspects of learning, which is all about learning how to deal with different emotions and friendships.
- Understanding of the world where children learn about different people, communities and the world we live in.
- Communication and language, speaking, expressing ourselves and listening to the ideas of others.



Our reading diet

- Daily phonics (phase 1)
- Book corner
- Shared reading
- Story time
- Reading across the curriculum
- Core texts
- Reading rich environment
- Visits from Josh Siegal-published poet
- Reading in the classroom environment
- Oral story telling
- Library books
- Story maps
- Reading through play
- Vocabulary building
- Reading our own mark making
- Classroom displays

Journals



- We use Seesaw as a way of recording and tracking your children's progress. Please make sure you have consented to this through Arbor.
- Class Seesaw allows you to see photos and written observations of your child at Nursery. You will receive written observations about 3-4 times each half term which will give you a window into your children's learning in Nursery.
- You should already have your class seesaw logins, if you are having any issues please contact the admin team via email.
- You will soon be receiving a form to allow your children's photos and videos to be seen on Seesaw. This is private and can only be seen by members of our school.
- For any emergency messages or to contact a teacher PLEASE E-MAIL THE OFFICE. Seesaw is for LEARNING.





Independence

- Children will be using the toilet independently.
- Children will need to be able to open their lunch box and water bottle independently.
- Packed lunches should be healthy.
- Children will be able to put on and take off their coats.
- Children should be able to put on and fasten their own shoes. (Name them!)
- Children will be expected to put equipment away themselves.

Little Leaders

- To encourage independence, confidence, resilience and self-motivation, we have chosen to run an award scheme, for all children, called Little Leaders. It is aimed at helping children from the age of 3-7 to learn and practice a large variety of life skills.
- Children will work through a series of challenges, some which will be directed to complete at home each half term. At the end of the year they will be awarded a badge if they complete these challenges.
- Challenges include cooking, helping others, exercise, creative challenges. This will be communicated to you via Seesaw.



Lunches

For those bringing in packed lunches from home, please remember we have a **NO NUT** policy. This includes items such as some chocolate spreads, pesto, some cereal bars.

Please be reminded of the schools lunchbox do's and don'ts:

Lunchbox Information:

Lunchbox Do's

- *Do clearly name your child's packed lunch box
- *Do provide a healthy and balanced lunch, it should not include high fat/junk food items.
- *Do make sure your child can access the food easily
- *Do make sure any drink is in a carton or a bottle with a sports lid (water is always available.)
- *Do make sure your child's lunch box is clean
- ***Do cut grapes in half, they are a choking hazard**

Lunchbox Don'ts

- *Don't include any nuts in your child's packed lunch (beware of items that may include nuts, including cereal bars, peanut butter, etc).
- *Don't include fizzy drinks or glass bottles
- *Don't give your child sweets or a whole chocolate bar





Accidents

- Accidents do happen. Children develop at different rates. Communication skills and co-ordination, are taught and nurtured. Children won't always get on.
- Adults in school will monitor and support children who need skill development in these areas.
- If your child has a bump, you will receive a note. If the bump is more significant, you will get a call.



How parents communicate to teachers

- Seesaw – for communication about your child's learning and posting home learning – NOT for emergency messages or for arranging meetings
- Email (admin@fleetvilleinfants.herts.sch.uk)
- Phone the office 01727 519221



General reminders

- Please label all items of clothing, even shoes.
- Please abide by the school uniform policy (including book bags and one keyring only).
- Top tip, loop to hang up!
- Bring a coat EVERYDAY.
- Reading books should be brought in everyday.
- Refrain from lace up shoes if your child cannot tie them independently.
- Bring a named water bottle everyday.
- If there is a change of pick up please email or ring the office.
- Hair tied back everyday.





Lastly, all the children have settled in really well and we are very proud of them all. Crying can be part of settling and finding their feet so please don't panic- we will call you if they are very upset.

If they do come home worried about something, or if you have any concerns please let us know.

