

Rainbow!



Inspire ★ Nurture ★ Succeed

welcome!

Welcome to Reception (Rainbow)

Snowdrops
Buttercups
Bluebells



Staff



Mrs Ovonlen
EYFS Lead



Miss Mato
Bluebell Teacher



Miss Fatima
Snowdrop Teacher



Miss Vincent
Buttercup Teacher



Mrs Callf



Ms Serpente



Mrs Matthews



Miss Staples

Marcus Cooper
CEO



Accountable for all
safeguarding across
the Trust

The Senior Leadership Team

The Safeguarding Team



Jen Gardner
Headteacher



Jade Harkness
Deputy Headteacher

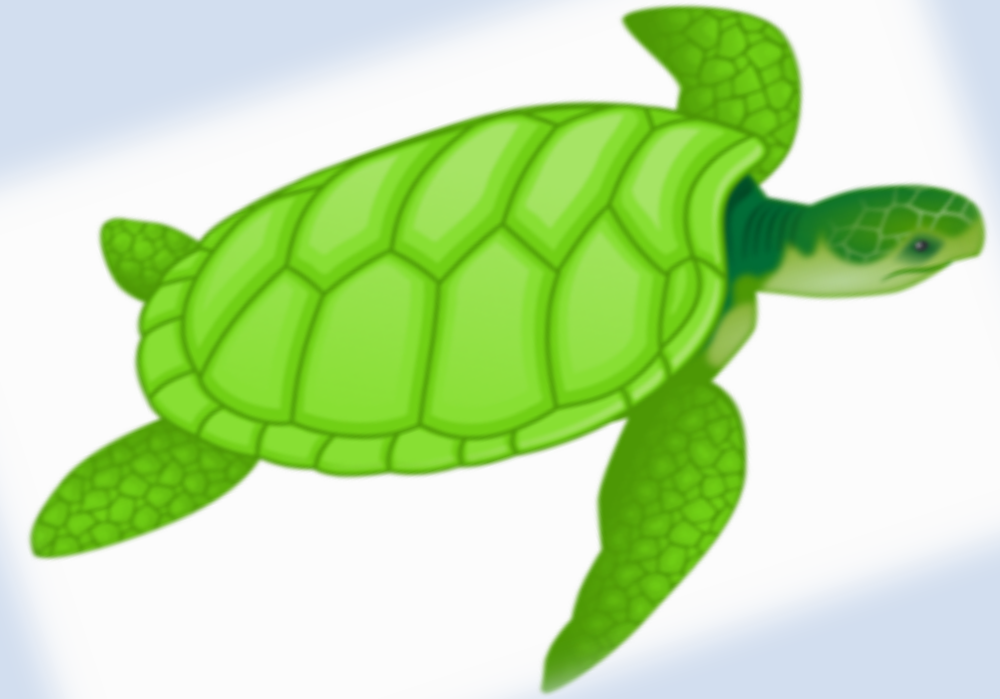


Sophia Ovonlen
Assistant Headteacher
SENCo/EYFS Lead





- **Be Safe**
- **Be Kind**
- **Be Respectful**
- **Be Responsible**



Super Turtle is our representation of a growth mind set.

It's all to do with motivation and believing that we can achieve if we work hard.

Super Turtle helps us to remember to try our best, enjoy our learning and never give up.

How are you feeling?

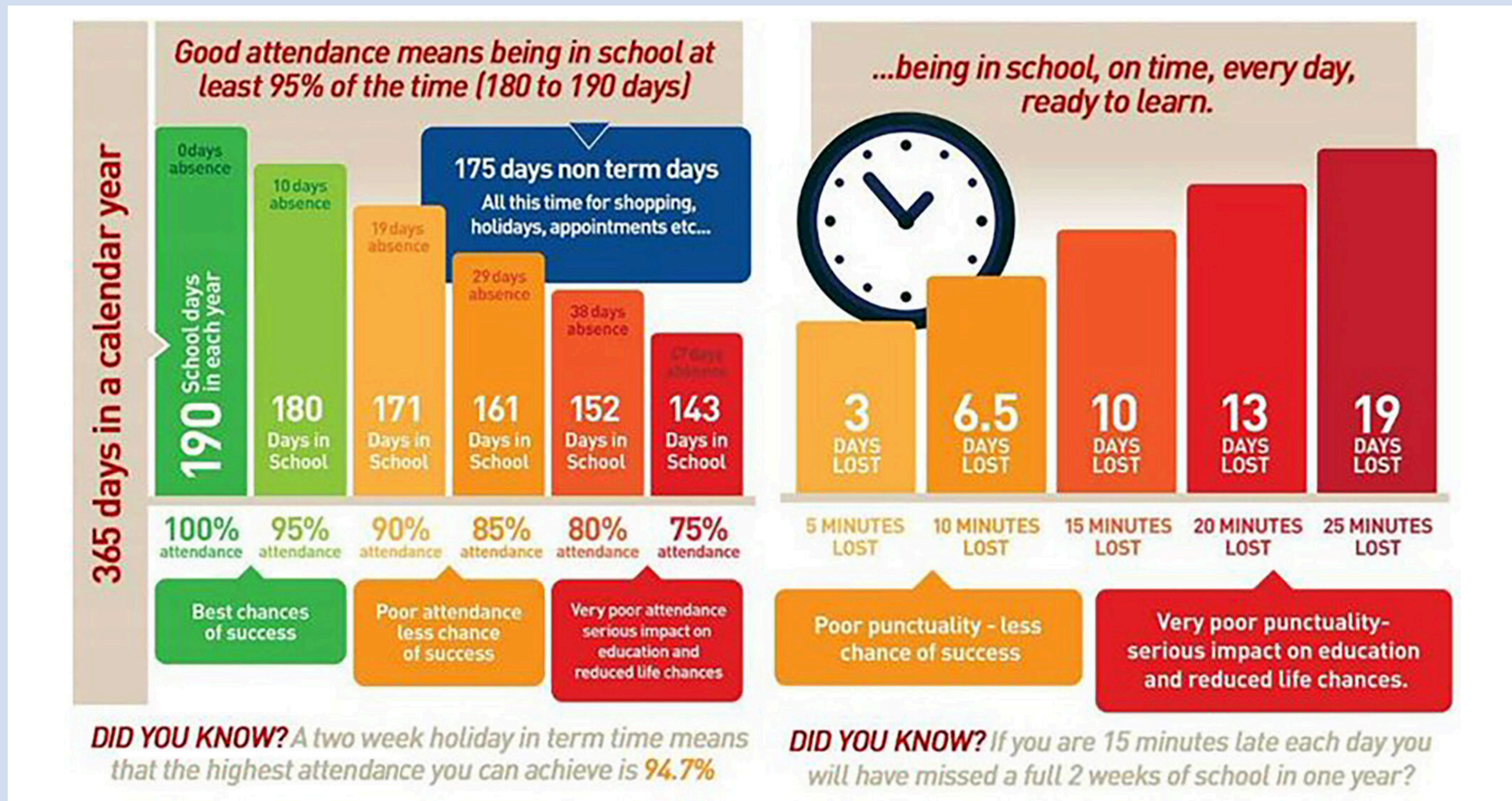
The **ZONES** of Regulation®



Figure 2: Wall Posters of the Zones

Attendance

Please attend school daily and be on time- we start learning at 8:45! If you need any support with attendance, you can speak to our attendance lead.



Transition

- Transition takes time and is a process both children and parents will go through.
- It can take over two weeks for a routine to become 'normal'.
- Patience and consistency are key, as well as good communication between home and school.
- We have years of experience to draw from, so if you need any support, please come and talk to us; we are happy to help and advise.



The curriculum

- The Early Years Foundation Stage has a play-based curriculum.
- We have invested time in creating a new curriculum that fosters creativity and enjoyment of learning.
- There is a strong emphasis on phonics to improve reading skills, speaking and listening to improve writing.
- We also have daily maths which is creative and practical.





Learning journeys

The learning journey is a topic through which the curriculum is taught.

This year, the children will experience 6 different learning journeys.

Each half term has a different learning journey.

This half term is called

‘Beginnings and Belonging’

It is all about settling in to life at school.



The areas of learning

- The EYFS has seven areas of learning.
- Communication and language, speaking, expressing ourselves and listening to the ideas of others.
- Personal, social and emotional aspects of learning, which is all about learning how to deal with different emotions and friendships.
- Physical development, which includes gross and fine motor skills.
- Literacy, which includes reading and writing.
- Maths, which includes counting, comparing, sorting, addition, subtraction and subitising.
- Expressive arts and design, which includes creative learning, role play and engineering.
- Understanding of the world where children learn about different people, communities and the world we live in.



Daily routine

- Fidgety fingers
- Register and maths meeting
- Phonics
- CHIL (children choose to be outside or in their classroom. Play is linked to our learning journey themes)
- Snack time and guided reading
- Group time
- CHIL
- Maths
- Lunch time – children are taken to eat by their class staff.
- Handwriting
- CHIL
- PSED (songs, yoga, reflect on the day)
- Story time
- Home time



English

- There will be daily whole class phonics lessons.
- The children will work through the different 'phases' of phonics as identified by the 'Letters & Sounds' document from the Department of Education.
- Phonics Home Learning will be set through Seesaw on Fridays. This may be exploring a pattern or playing games.
- **Phonics/reading parent information evening** is 1st October 7pm.
- Children will learn handwriting, through phonics lessons, and begin with simple print, based on a mnemonic . We move on to cursive, later in the year, towards the start of Year 1.



ELS- Ebooks

- You will have access to a library of Ebooks.
- We will be using the ELS scheme in school.
- Do use the Ebooks to support your child's reading fluency.

Let's get
them flying!



Reading

- We aim to hear the children either individually or through guided reading once a week. There is always plenty of reading happening in the classroom, including whole class guided reading where the teacher models expert reading and the children echo read back.
- We change books weekly, this year it will be on FRIDAYS.
- Please bring books daily in their bookbags.
- The children should read their reading books more than once. Research shows that this re-reading is fantastic for developing confident, fluent readers.
- There will also be opportunities to read for pleasure.
- We love seeing what the children are reading at home – feel free to post a photo or short video of your child reading on Seesaw.



READING MATTERS



SMART
START MAKING A READER TODAY



Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

Research shows that just 20 minutes a day spent reading with a child helps him/her develop critical reading skills.



WHY IS READING AT HOME SO IMPORTANT?

A child spends 900 hours a year in school and 7,800 hours at home.



Across the world, the children who read the most, read the best.



About half of illiterate adults live in poverty. They are less likely to find employment than their more literate counterparts.





Our reading diet

- Daily phonics
- Book corner
- Guided reading
- 1:1 reading
- Story time
- Reading across the curriculum
- Core texts
- Reading rich environment
- Visits from Josh Siegal-published poet
- Reading in the classroom environment
- Oral story telling
- Library books and visits
- Story maps
- Reading through play
- Vocabulary building
- Reading our own writing
- Classroom displays

Maths

- Maths is taught following the Maths Mastery programme to give opportunities for breadth and depth in all areas.
- Daily Maths Meetings are a good way to reinforce learning. Research shows the benefits of this spaced learning.
- We offer **termly Maths Parent Workshops** to enable you to support your child at home and understand what they will be learning in maths each term. In these workshops we model the specific strategies that will be used in the classroom. **Next Maths Workshop on 25th September 9am.**
- Our Maths lessons follow a concrete-pictorial-abstract approach.





PE

- Please name all pupils' items including their P.E kit.
- Children should attend school wearing their PE kits. Please make sure they are wearing trainers not plimsolls.
- They should have an indoor and an outdoor kit for when it gets colder.
- Long hair tied back.
- Earrings - only stud earrings are permitted in school on any day. For PE these must be removed or covered with tape. Please apply tape yourself in the morning before arriving at school.
- Our PE day is Monday.

Journals



- We use Seesaw as a way of recording and tracking your children's progress.
- Class Seesaw allows you to upload home learning and photos of your own (as if they were in class).
- You will receive photos and written observations about 3-4 times each half term which will give you a window into your children's learning in school.
- You should have already received your class seesaw logins, if you are having any issues please contact the admin team via email.
- You will soon be receiving a form to allow your children's photos and videos to be seen on Seesaw. This is private and can only be seen by members of our school.
- For any emergency messages or to contact a teacher PLEASE E-MAIL THE OFFICE. Seesaw is for LEARNING.



Little Leaders

- To encourage independence, confidence, resilience and self-motivation, we have chosen to run an award scheme, for all children, called Little Leaders. It is aimed at helping children from the age of 3-7 to learn and practice a large variety of life skills.
- Children will work through a series of challenges, some which will be directed to complete at home each half term. At the end of the year they will be awarded a badge if they complete these challenges.
- Challenges include cooking, helping others, exercise, creative challenges. This will be communicated to you via Seesaw.



Home learning

- Your child will receive weekly home learning activity which will be assigned by a teacher as an activity on Class Seesaw.
- You can complete the activity with your child and submit your work via Seesaw. The teacher will be able to see your post and recognise they have received it by using a heart symbol.
- It is a very gentle start to home learning and often linked to the phonics we are learning in class.
- We also encourage you to read as much as possible with your child, at least weekly.





Independence

- Children will be using the toilet independently.
- Children will be using knives and forks to cut and eat their lunches.
- Packed lunches should be healthy.
- Children will be able to put on and take off, and zip up their coats.
- Children should be able to put on and fasten their own shoes. (Name them!)
- Children will be expected to put equipment away themselves.

Lunches

For those bringing in packed lunches from home, please remember we have a **NO NUT** policy. This includes items such as some chocolate spreads, pesto, some cereal bars.

Please be reminded of the schools lunchbox do's and don'ts:

Lunchbox Information:

Lunchbox Do's

- *Do clearly name your child's packed lunch box
- *Do provide a healthy and balanced lunch, it should not include high fat/junk food items.
- *Do make sure your child can access the food easily
- *Do make sure any drink is in a carton or a bottle with a sports lid (water is always available.)
- *Do make sure your child's lunch box is clean
- ***Do cut grapes in half, they are a choking hazard**

Lunchbox Don'ts

- *Don't include any nuts in your child's packed lunch (beware of items that may include nuts, including cereal bars, peanut butter, etc).
- *Don't include fizzy drinks or glass bottles
- *Don't give your child sweets or a whole chocolate bar





Accidents

- Accidents do happen. Children develop at different rates. Communication skills and co-ordination, are taught and nurtured. Children wont always get on.
- Adults in school will monitor and support children who need skill development in these areas.
- If your child has a bump, you will receive a note. If the bump is more significant, you will get a call.



How parents communicate to teachers

- Seesaw – for communication about your child’s learning and posting home learning – NOT for emergency messages or for arranging meetings
- Email (admin@fleetvilleinfants.herts.sch.uk)
- Phone the office 01727 519221



General reminders

- Please label all items of clothing, even shoes.
- Please abide by the school uniform policy (including book bags and one keyring only).
- Top tip, loop to hang up!
- Bring a coat EVERYDAY.
- Reading books should be brought in everyday.
- Refrain from lace up shoes if your child cannot tie them independently.
- Bring a named water bottle everyday.
- If there is a change of pick up please email or ring the office.
- Hair tied back everyday.





Lastly, all the children have settled in really well and we are very proud of them all.

If they do come home worried about something, or if you have any concerns please let us know.