

YEAR 2!



Inspire ★ Nurture ★ Succeed

welcome!

Welcome to Year 2!



Red Capybaras
Yellow Penguins
Orange Lions

Teaching Staff



Red Class
Miss Ridout



Yellow Class
Mrs Scott (M,T,W)
Mrs Campbell
(Th,F)



Orange Class
Miss Wilson

Teaching Assistants

Mrs Hill, Mrs Rukiah, Mrs Beqo, Mrs Khan

Marcus Cooper
CEO



Accountable for all
safeguarding across
the Trust

The Senior Leadership Team

The Safeguarding Team



Jen Gardner
Headteacher



Jade Harkness
Deputy Headteacher

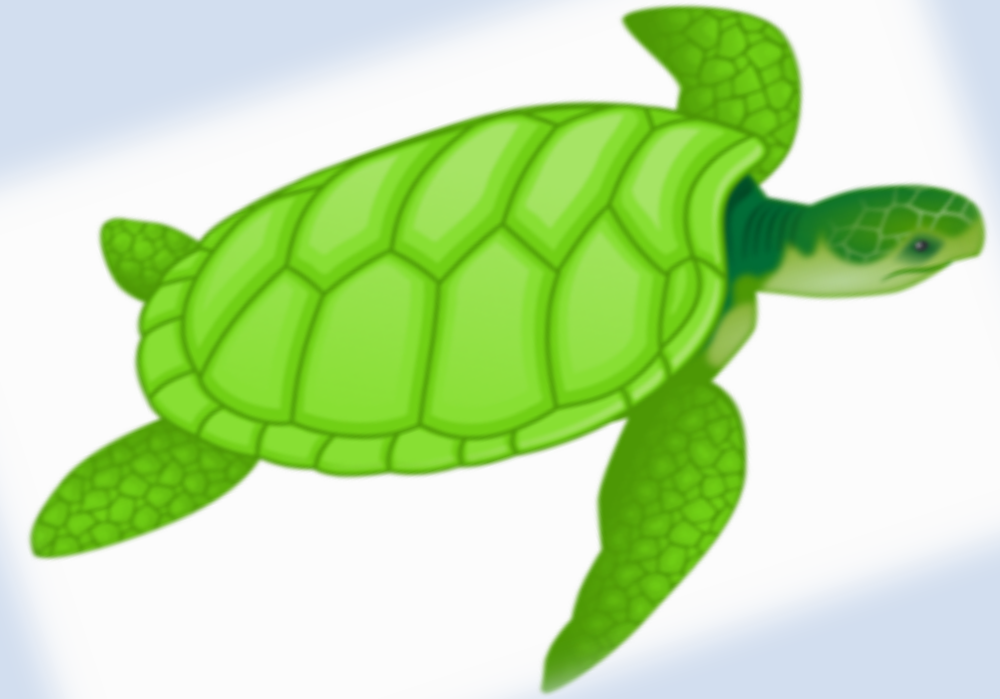


Sophia Ovolen
Assistant Headteacher
SENCo/EYFS Lead





- **Be Safe**
- **Be Kind**
- **Be Respectful**
- **Be Responsible**



Super Turtle is our representation of a growth mind set.

It's all to do with motivation and believing that we can achieve if we work hard.

Super Turtle helps us to remember to try our best, enjoy our learning and never give up.

How are you feeling?

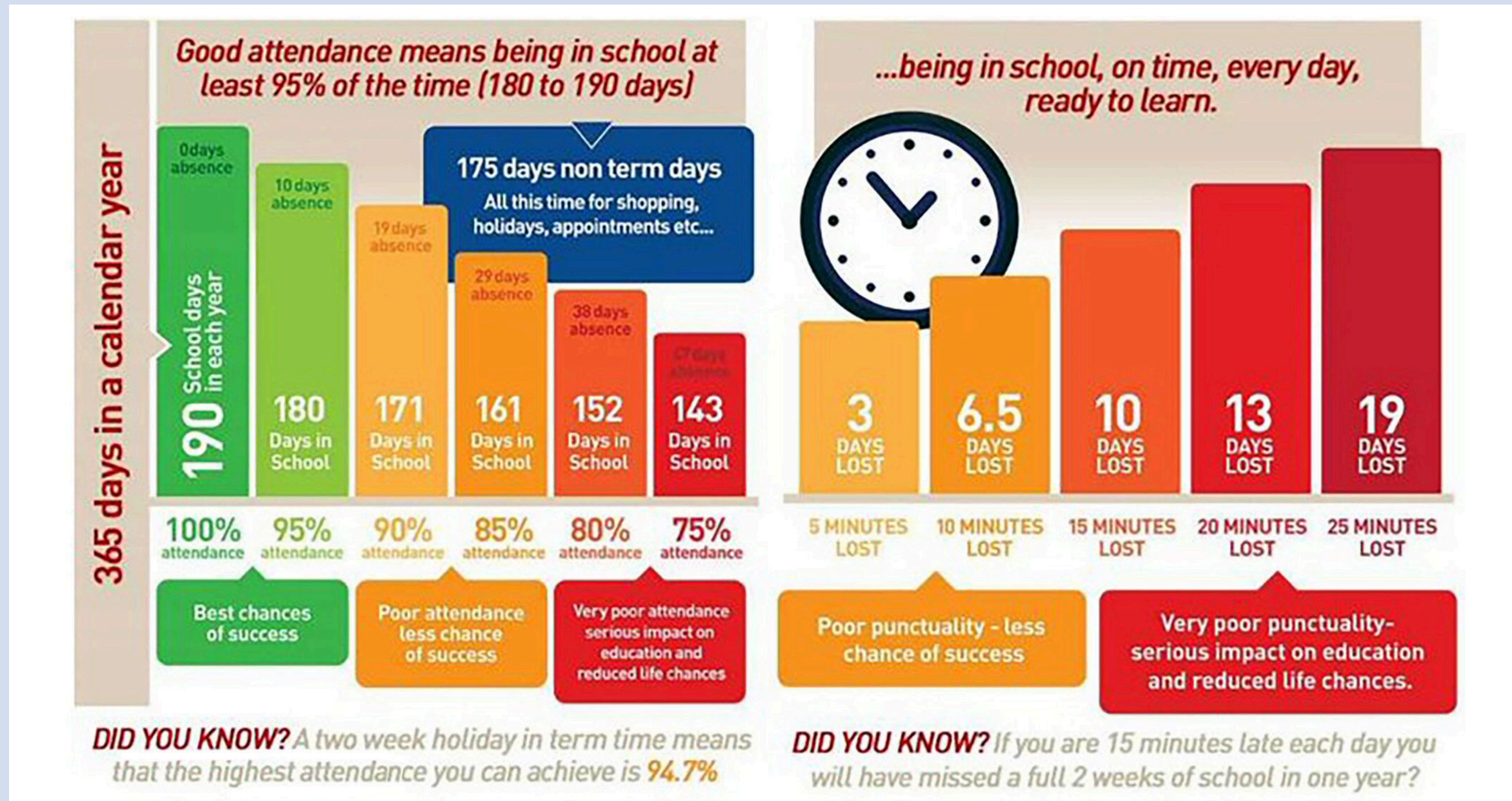
The **ZONES** of Regulation®



Figure 2: Wall Posters of the Zones

Attendance

Please attend school daily and be on time- we start learning at 8:45! If you need any support with attendance, you can speak to our attendance lead.





Learning journeys

The learning journey is a topic through which the curriculum is taught.

This year, the children will experience 6 different learning journeys.

Each half term has a different learning journey.

This half term is called
‘Street Sleuths’

It’s all about our local area and has a geography/history focus including who Samuel Ryder is.



English

- There will be daily whole class phonics or a spelling lesson.
- Phonics is taught through phases starting with the easiest sounds and progressing through to the most complex. In Year 2, Phase 5 is reviewed and then we teach spelling patterns using the Essential Spelling scheme. (Phase 6 spelling patterns and Y2 harder to spell words).
- Phonics/spelling Home Learning will be set through Seesaw on Fridays. This may be exploring a pattern or playing games.
- **Phonics/reading parent information evening** is 1st October @ 7pm
- Handwriting is taught using Letterjoin – you can log in at home.

Reading

- We aim to hear the children either individually or through guided reading once a week. There is always plenty of reading happening in the classroom, including whole class guided reading where the teacher models expert reading and the children echo read back.
- We change books weekly on a **Wednesday** so please bring books daily.
- The children should read their reading books more than once. Research shows that this re-reading is fantastic for developing confident, fluent readers.
- There will also be opportunities to read for pleasure.
- We love seeing what the children are reading at home – feel free to post a photo or short video of your child reading on Seesaw.



ELS- Ebooks

- We have moved from BugClub, to ELS.
- You will have access to a library of Ebooks.
- We will be using the ELS scheme in school.
- Do use the Oxford Owl ebooks to support your child's reading fluency.

**Let's get
them flying!**



READING MATTERS



SMART
START MAKING A READER TODAY™



Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

Research shows that just 20 minutes a day spent reading with a child helps him/her develop critical reading skills.



WHY IS READING AT HOME SO IMPORTANT?

A child spends 900 hours a year in school and 7,800 hours at home.



Across the world, the children who read the most, read the best.

A+



D



About half of illiterate adults live in poverty. They are less likely to find employment than their more literate counterparts.





Our reading diet

- Daily phonics/spelling
- Book corner
- Guided reading
- 1:1 reading
- Story time
- Reading across the curriculum
- Core texts
- Reading rich environment
- Visits from Josh Siegal-published poet
- Reading in the classroom environment
- Oral story telling
- Library books and visits
- Story maps
- Reading through play
- Vocabulary building
- Reading our own writing
- Classroom displays

Maths

- Maths is taught following the Maths Mastery programme to give opportunities for breadth and depth in all areas.
- Daily Maths Meetings are a good way to reinforce learning. Research shows the benefits of this spaced learning.
- We offer **termly Maths Parent Workshops** to enable you to support your child at home and understand what they will be learning in maths each term. In these workshops we model the specific strategies that will be used in the classroom.
- Our Maths lessons follow a concrete-pictorial-abstract approach.





PE

- Please name all pupils' items including their P.E kit.
- Children should attend school wearing their PE kits. Please make sure they are wearing trainers not plimsolls.
- They should have an indoor and an outdoor kit for when it gets colder.
- Long hair tied back.
- Earrings - only stud earrings are permitted in school on any day. For PE these must be removed or covered with tape. Please apply tape yourself in the morning before arriving at school.
- Our PE days are **Tuesdays** and **Thursdays**.

Little Leaders

- To encourage independence, confidence, resilience and self-motivation, we have chosen to run an award scheme, for all children, called Little Leaders. It is aimed at helping children from the age of 3-7 to learn and practice a large variety of life skills.
- Children will work through a series of challenges, some which will be directed to complete at home each half term. At the end of the year they will be awarded a badge if they complete these challenges.
- Challenges include cooking, helping others, exercise, creative challenges. This will be communicated to you via Seesaw.





How parents communicate to teachers

- Seesaw – for communication about your child’s learning and posting home learning – NOT for emergency messages or for arranging meetings
- Email (admin@fleetvilleinfants.herts.ac.uk)
- Phone the office 01727 519221



Home learning

- Your child will receive weekly home learning activity which will be assigned by a teacher as an activity on Class Seesaw.
- You can complete the activity with your child and submit your work via Seesaw. The teacher will be able to see your post and recognise they have received it by using a heart symbol.
- It is a very gentle start to home learning and often linked to the phonics we are learning in class.
- We also encourage you to read as much as possible with your child, at least weekly.



General reminders

- Please label all items of clothing, even shoes.
- Please abide by the school uniform policy (including book bags and one keyring only).
- Top tip, loop to hang up!
- Bring a coat EVERYDAY.
- Reading books should be brought in everyday.
- Refrain from lace up shoes if your child cannot tie them independently.
- Bring a named water bottle everyday.
- If there is a change of pick up please email or ring the office.
- Hair tied back everyday.
- Please do not go on the equipment without direct staff supervision.





Lastly, all the children have settled in really well and we are very proud of them all.

If they do come home worried about something, or if you have any concerns please let us know.

Key dates coming up in Autumn 1;

- Phonics and Reading evening 2nd October
- Maths workshop 26th September



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Thank you!